

Public Document Pack

Argyll and Bute Council **Comhairle Earra Ghaidheal agus Bhoid**

Customer Services
Executive Director: Douglas Hendry



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7 December 2011

NOTICE OF MEETING

A meeting of the **OBAN LORN & THE ISLES AREA COMMITTEE** will be held in the **MCCAIG SUITE, CORRAN HALLS, OBAN** on **WEDNESDAY, 14 DECEMBER 2011** at **10:00 AM**, which you are requested to attend.

Douglas Hendry
Executive Director – Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. DECLARATIONS OF INTEREST**
- 3. CUSTOMER SERVICES**
 - (a) Minutes of previous meeting (Pages 1 - 4)
 - (b) Appointments to outside bodies - Melissa Stewart (Pages 5 - 6)
 - (c) Lorn & Islands Hospital - Hospital Redesign Task Group - Melissa Stewart (Pages 7 - 12)
- 4. COMMUNITY SERVICES**
 - (a) Adult support and protection - Presentation by Bill Brackenridge, Independent Chair of the Argyll and Bute APC (Pages 13 - 22)
 - (b) Hope Kitchen - Presentation by Group following funding application
 - (c) Tobermory High School Annual Report - Richard Gawthorpe & Janice Mitchell (Pages 23 - 60)
 - (d) School holidays and in-service days: 2012/2013 (Pages 61 - 66)
 - (e) Grants to Third Sector 2010/11 - Laura Macdonald (Pages 67 - 72)

5. DEVELOPMENT & INFRASTRUCTURE

- (a) CHORD: Officer / Consultant presentation - Nicola Debnam/Neil Halket
- (b) Cycling Scotland: Update on Leader Funding application and progress to date - Peter Leslie
- (c) Passenger Access System (Craignure) - Martin Gorringe (To follow)
- (d) Roads Reconstruction Capital Programme 2012/13 - Graham Brown (Pages 73 - 80)

6. PUBLIC QUESTION TIME (Pages 81 - 82)

EXCLUSION OF THE PRESS AND PUBLIC

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

E1 - Paragraph 9 Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

7. ACQUISITION / DISPOSAL / LEASING OF PROPERTY

- E1** (a) Mobile Snack Bar Site, Oban - Hugh Blake (Pages 83 - 86)
- E1** (b) Rockfield School - Hugh Blake (Pages 87 - 92)
- E1** (c) The White Building, North Pier - Hugh Blake (Pages 93 - 96)

Councillor Gordon Chalmers
Councillor Louise Glen-Lee
Councillor Neil Mackay
Councillor Elaine Robertson

Councillor Mary-Jean Devon (Vice-Chair)
Councillor Duncan MacIntyre (Chair)
Councillor Roderick McCuish

Contact: Jane Gillies, Area Governance Assistant - 01631 567901

MINUTES of MEETING of OBAN LORN & THE ISLES AREA COMMITTEE held in the MCCAIG SUITE, CORRAN HALLS, OBAN on THURSDAY, 13 OCTOBER 2011

Present: Councillor Duncan MacIntyre (Chair)

Councillor Gordon Chalmers	Councillor Mary-Jean Devon
Councillor Roderick McCuish	Councillor Neil Mackay
Councillor Elaine Robertson	

Attending: Charles Reppke, Head of Governance & Law
 Jane Gillies, Area Governance Assistant
 Chief Inspector Brian Auld, Strathclyde Police
 Joanne Casey, AECOM
 Nicola Debnam, CHORD Programme Manager
 David Clements, Performance Manager
 Laura Macdonald, Community Development Officer
 Callum Robertson, Roads Asset Manager
 Hugh Blake, Estates Surveyor

1. APOLOGIES FOR ABSENCE

Apologies were noted from Councillor Donald McIntosh

Prior to commencement of ordinary business, Councillor MacIntyre intimated the death of Mary MacKenzie, wife of Oban Times Editor Stewart MacKenzie, and that the Committee would adjourn to allow Members to attend her funeral if they so wished.

Councillor McCuish thanked the Area Committee on behalf of his family for the cards and flowers received following their recent bereavement.

2. DECLARATIONS OF INTEREST

There were no declarations of interest.

3. PRESENTATION BY STRATHCLYDE POLICE - CHIEF INSPECTOR BRIAN AULD

Chief Inspector Brian Auld provided an excellent presentation on policing throughout the area, detailing reductions in criminal offences in many areas, continuing the momentum of his predecessors.

It was agreed that the Police would provide a bi-annual presentation to the area committee.

4. CHORD - OFFICER'S/CONSULTANT'S PRESENTATION - JOANNE CASEY (AECOM) / NICOLA DEBNAM (ABC)

Joanne Casey, AECOM, provided a presentation on the CHORD project detailing progress to date with the main emphasis being a desire for action in the short term whilst discussions and progress continue on the longer term priorities.

5. TIREE ARRAY OFFSHORE WIND DEVELOPMENT

The Chairman intimated that Members had been invited to an information event in the afternoon, which would be open to the public from 3pm to 7pm

6. CUSTOMER SERVICES

(a) MINUTES OF MEETING OF OBAN LORN & THE ISLES AREA COMMITTEE HELD ON 17 AUGUST 2011

The minute of Oban Lorn and the Isles area committee meeting held on 17 August 2011 was approved as a correct record.

(b) MINUTES OF MEETING OF OBAN LORN & THE ISLES AREA COMMITTEE HELD ON 2 SEPTEMBER 2011

The minute of Oban Lorn and the Isles area committee meeting held on 2 September 2011 was approved as a correct record.

7. CHIEF EXECUTIVE'S

(a) AREA PLAN AND SCORECARD - DAVID CLEMENTS

The Committee considered a report by the Performance Manager in regard to the Area Plan and Scorecard.

Decision:

The Oban Lorn and the Isles Area Committee agreed to:

- a) set aside the existing draft Area Plan and
- b) participate in the development of a new Area Scorecard to better reflect local issues within an Argyll and Bute context.

(Ref: Report by Performance Manager, Chief Executive's Unit, submitted)

8. COMMUNITY SERVICES

(a) THIRD SECTOR GRANTS SCHEME - LAURA MACDONALD

The Committee dealt with applications for funding as follows:

Ref	Organisation	Narrative	Amount Requested 2011/12	Total Project Costs	Decision
2.1	Soroba Youth Club	Hire of premises, excursions, art projects for youth club in Soroba	£1,055	£2,110	No grant

2.2	HOPE Kitchen	To increase kitchen provision to 3 nights per week and drop-in every day	£1,000	£2,310	Grant of £1,155
2.3	Oban War and Peace Museum	Celebration lunch and mini awards celebration	£520	£1,040	Continued to the next meeting for further consideration
2.4	Alzheimer Scotland Oban and Lorn Branch - Singing for the Brain Project	To widen access for people outside Oban to attend group activities	£1,000	£2,750	Application withdrawn

It was further agreed that representatives from HOPE Kitchen be invited to meet with Members at the next area committee business meeting

(Ref: Report by Community Development Manager, submitted)

(b) **ADULT SUPPORT AND PROTECTION - PRESENTATION BY BILL BRACKENRIDGE, INDEPENDENT CHAIR OF THE ARGYLL AND BUTE APC**

Continued to next meeting to be held on 14th December 2011.

(c) **OBAN HIGH SCHOOL ANNUAL REPORT - PETER BAIN**

In the absence of Mr Peter Bain, Head Teacher, it was agreed to continue this matter to the next meeting to be held on 14th December 2011.

9. DEVELOPMENT & INFRASTRUCTURE

(a) **WINTER SERVICE POLICY 2011-2012**

The Area Committee considered the Winter Service Policy document for season 2011-12 by the Executive Director of Development & Infrastructure.

Decision:

Agreed to recommend to the Executive approval of the revised policy to allow Operational Plans to be finalised towards the mobilisation of resources by 1st November 2011

(Ref: Report by Executive Director dated 12th September 2011, submitted)

10. PUBLIC QUESTION TIME

There were no public questions.

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973, to exclude the public for the following items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

11. ACQUISITION / DISPOSAL / LEASING OF PROPERTY

(a) PUBLIC TOILETS, MAIN STREET, TOBERMORY

The report advised the Committee of the offers received in respect of the former public toilets at Main Street, Tobermory which had been advertised for sale.

Motion

To agree the recommendation contained within the report by the Executive Director of Customer Services dated 20th September 2011.

Moved by Councillor MacIntyre, seconded by Councillor Mackay

Amendment

That the Area Committee recommend to the Executive that the offer from Aros Hall be accepted as the community led proposal will lead to better recreational facilities for local people and visitors; better protection for a historic monument; an enhanced scenic environment; a safer road for drivers and pedestrians; better access for disabled drivers and ultimately increased tourism to the area, the value of this exceeding the highest offer.

Moved by Councillor Devon, seconded by Councillor Chalmers

Decision:

The amendment was carried by 4 votes to 2 and the Committee resolved accordingly.

(Ref: Report by Executive Director of Customer Services dated 20 September 2011, submitted)

ARGYLL AND BUTE COUNCIL

OBAN LORN AND THE ISLES
AREA COMMITTEE

CUSTOMER SERVICES

14 DECEMBER 2011

APPOINTMENTS TO OUTSIDE BODIES

1.0 SUMMARY

- 1.1 The Committee are invited to consider filling the vacancies arising as a result of the deaths of the late Councillors Macdonald and McIntosh

2.0 RECOMMENDATION

- 2.1 The Committee are invited to make an appointment to each of the bodies set out at 3 below

3.0 DETAIL

3.1 Catherine McCaig's Trust

The Area Committee is invited to consider appointing two representatives to the trust to join Cllr. MacIntyre

3.2 Oban Lorn and the Isles Community Safety Forum

The area Committee is invited to consider making one appointment to this forum

3.3 Soroba Community Association

The area Committee is invited to consider making one appointment to this Association

4.0 IMPLICATIONS

Policy: None
Financial: Attendance at groups will attract the usual travelling/subsistence costs
Personnel: None other than Members time
Equal Opportunities: None

For further information contact: Melissa Stewart or Stephen Doogan, Area Governance Officers 01546 604331/4342

Date: 21 Nov. 2011

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ARGYLL AND BUTE COUNCIL**OBAN, LORN AND THE ISLES
AREA COMMITTEE****CUSTOMER SERVICES****14 DECEMBER 2011**

LORN & ISLANDS HOSPITAL: HOSPITAL REDESIGN TASK GROUP

1. SUMMARY

A formal approach has been received from NHS Highland which sets out their agreement to expand the number of Councillors on the Hospital Redesign Task Group and that requests the Council to arrange appropriate nominations.

2. RECOMMENDATIONS

2.1 That the Committee gives consideration as to how it could be best represented on the Task Group in view of the concerns set out in paragraph 3.2 below.

3. DETAIL

3.1 Following concerns expressed by Members during the redesign of hospital services at the Lorn & Islands Hospital in relation to the feeling that some of their concerns were not openly addressed; a formal approach has been received from NHS Highland suggesting that it would not be unreasonable to incorporate an additional element of council representation.

3.2 Whilst the Locality Manager, David Whiteoak, is fairly relaxed in terms of additional council representation, he has stated that the intention over the coming months is that the Group is set to become more focussed on clinical detail rather than the bigger picture of hospital design and accordingly has some concerns that the attendance at meetings may be skewed towards Council representation. He therefore suggests that regardless of how many appointments the Committee makes to the Task Group, they should organise between themselves for one to represent all others at meetings.

3.3 Councillor Robertson already sits on the Task Group in her role as a Member of the CHP Committee and the Board of NHS Highland.

3.4 To assist the Committee, a copy of the Terms of Reference and Remit are attached at Appendix 1.

4. IMPLICATIONS

Policy -	None
Financial –	Potential increase in expenses depending on what the Committee agrees in terms of representation.
Legal -	None
Personnel -	None
Equal	None
Opportunities -	

**Executive Director of Customer Services
14 November 2011**

For further information contact: Melissa Stewart, Area Governance Officer
Tel: 01546 604331

Lorn and Islands Hospital Services Redesign Task Group

Terms of Reference and Remit

Purpose & Objectives

Purpose

To review all aspects of the hospital acute in-patient service provided at Lorn & Islands Hospital, in order to enhance efficiency and assure patient safety.

Objectives

There are three principle objectives of this project:-

- 1 To review and, where appropriate, redesign or rationalise bed numbers and configuration within General Surgery and General Medicine Wards in Lorn & Islands Hospital to increase occupancy levels, maximise Day Case/attendance activity, to model activity to trends and future demands and to meet HEAT targets.
- 2 To review and, where appropriate, redesign or rationalise planned care pathways, to stream and manage elective care, to manage unplanned care, to optimise overall surgical performance, to optimise resource utilisation (staff and facilities) and to meet HEAT targets.
- 3 To review and, where appropriate, redesign systems which support the provision of care, including diagnostic and administrative services.

Outcomes

- To produce proposals which optimise the efficiency of in-patient and day-case beds across the hospital.
- To produce proposals for any appropriate changes in the numbers of beds required or in the configuration of beds within or between wards.
- To ensure that day surgery is regarded as the norm.
- To produce proposals to ensure that day surgery patients attend the hospital for one day only and avoid an in-patient stay.
- To oversee the review of urology services to ensure a viable and financially feasible service provision in Oban in future
- To ensure that proposals will lead to the routine achievement of HEAT targets.
- To identify resources (staffing, supplies and accommodation) which may be able to be released as a result of this review.
- To reduce the frequency of clinical variations and that patients follow a recognised pathway.
- To produce proposals to ensure that hospital admissions occur only when clinically indicated.
- To oversee the review of supporting services in Oban and beyond to ensure the continued provision of efficient and sustainable diagnostic and administrative facilities in Oban

Exclusions

To not examine or receive reports on day to day operational issues including financial pressures.

Membership	
Designation	Name
Locality Manager	David Whiteoak
Consultant Surgeon	Sham Yadav/Donatella Barbera
GP Representative	Dr George Hannah
Consultant Physician	Dr Allan Henderson
Consultant Anaesthetist	Dr Jason Davies/Dr David Robinson
CHP Lead Nurse	Pat Tyrrell
CSM Acute	Veronica Kennedy
CSM (Primary Care)	Caroline Henderson
Senior Charge Nurse Ward A	Jennifer MacIntyre
Senior Charge Nurse Ward B	Mary Strathearn
Senior Charge Nurse Ward I	Kate Smeaton
Theatre Manager	Maira Robinson
A&E Manager	Sam Collins
Ward A	Louise MacLeod
Public Representative	Lasta King/Robin Dodman
CHP Head of Planning and Performance	Stephen Whiston
Management Accountant	Lesley Baxter
Pharmacist	Sandra Melville
Project Manager	Fiona Sharples
Support Services Manager	Lorraine Gilchrist
Practice Development Nurse	Seonaid Morrison
SAS Representative	Mark Benton/John Barbour
Specialist Nurse	Katrina Flannigan
Staff Side	Betty Cowan
Councillor Representative	Elaine Robertson
Council Representative	Jim Littlejohn
HR Support	Angela Dewsnap
Scottish health Council	Alison McCrossan
AHP	Linda Currie
Communications Manager	David Ritchie
In Attendance as Required	
PFPI Manager	Caroline Champion
CHP Clinical Director	Dr Mike Hall
To receive Reports	
CHP BHBCBV Project Board (via Sheena Clark)	
Locality Management Team	

Quoracy
6 members

Review Date
January 2012

Schedule of Future Meetings		
19 August 2011	10.00 am	Lecture Theatre
12 October 2011	10.00 am	Lecture Theatre

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**Act
against
harm**

Argyll and Bute Adult Protection Committee

**SUPPORTING AND PROTECTING
adults 'at risk of harm'
in ARGYLL AND BUTE**



Adult Support and Protection (Scotland) Act 2007

Why do we need a Protection Act?

The 'Borders' Report Miss A (In the year 2000)

Who needs to be protected?

Older People

People with disabilities

People with mental health difficulties

People who are frail

People who suffer ill health

and others

May find themselves in situations where they are unable to safeguard themselves.



Argyll and Bute Adult Protection Committee

What does the Adult Support and Protection Act do?

First of all it gives responsibility to the council to inquire into reports where adults may be at risk of harm

Where an adult is being harmed the council, police and health have to work together to make sure the adult is supported and protected from harm.

But what if the adult does not want support or help?

If the person does not want help or support (people interfering in their lives) then this cannot be forced upon them. (The council must listen to what the adult says and take notice of it)



How does the council know that an adult is 'at risk'?

To be an adult at risk the person must:-

Be unable to safeguard themselves and

Be at risk of harm and

Be affected by disability, mental disorder, illness or physical or mental infirmity

(all of these must be met – and adults are 16 years old and over)

So this is what the council, police and health workers need to find out before we offer support or protection.

Let's look at some situations we are already be aware of.



Steven Hoskins – A young man in his 20's died at the hands of his 'friends'. Steven had a learning disability – he lived in his own home which was taken over by three young people who he considered were his friends.

Steven died after being pushed off a viaduct having been found 'guilty' by his friends of being paedophile (there was no evidence to support this) Before he died he had been burned, treated as a dog, had his hands stamped on and other horrific actions

But not all concerns reach the newspapers or courts.

Sally was looked after by her daughter who had a drug problem. Sally was an older person whose memory was not as good as it had been. A very smart woman she was now dressed in what were not much more than rags – her daughter collected her pension. Sally was malnourished when she was found. Was Sally at risk of harm?

Yes! Sally Was at risk of Financial harm; she was being neglected and her health needs were also not being met.

It is the council's duty to follow this up and the council can get support from the police and health services if they need it.

What about Jimmy?

Jimmy was in his 80's he had been married for 59 years to May. Jimmy had dementia and May could not keep up with his demands on her because she was becoming frail. May locked Jimmy in a room because she couldn't cope with him – Jimmy became distressed and was heard crying.

Was Jimmy an adult in need of protection?

What did we do?

What we did :-

We visited Jimmy and May and spoke to them both

We recognised that Jimmy and May each needed help and support.

By giving Jimmy things to do away from home this gave May a break from her caring role.

In following up reports of protection concerns we deal with problems sensitively and in proportion to the concern.

For Steven Hoskins the police were involved.

For Sally we took action to deal with the financial and neglect/health concerns to ensure she had a better quality of life.

For Jimmy and May we offered them support to manage and to live together in a better and safer way.



Some Details about Argyll and Bute – Oban, Lorn and the Isles

In the last year (2010 – 2011) we received *53 referrals*

8 older people 3 people with dementia

27 people with mental health difficulties

9 people with a learning disability and 5 people with an addiction

1 person did not fit any of the descriptions already noted

6 people of the 91 were given support or protection and the rest received support from doctors, community nurses, social workers, housing workers and other agencies

4 people refused to accept support and 2 were not ‘adults at risk’



Whose job is it to ask for support or protection for someone?

The police tell us about most people (45 in OLI)

Social workers knew of 7 people in OLI

1 person was referred by health workers

Family members tell us about concerns and the person themselves also tell us about harm they suffer.

The referrals come from many sources

But the main message is that YOU can tell us when you believe that an adult is at risk – it is the job of social work, health and police to check the concerns and to do what is needed, and wanted by the person, to keep them safe.



Finally

What is the key message?

‘Sometimes adults need protecting too’

If you are concerned about an adult who is being mistreated, neglected, bullied or harmed in any way and they are not able to protect themselves and they are infirm, ill or disabled in any way then you should tell us.

Phone numbers and other contacts

Thank you for listening

Questions



Argyll and Bute Adult Protection Committee

ARGYLL & BUTE COUNCIL**OBAN, LORN AND THE ISLES
AREA COMMITTEE****CORPORATE SERVICES****14 DECEMBER 2011**

TOBERMORY HIGH SCHOOL: STANDARDS AND QUALITY REPORT 2010-2011**1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Executive on 3 November 2011.

This report, presented by the Acting Head Teacher, Mrs Janice Mitchell, outlines the major achievements of the school in 2010/11 and includes the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

2. RECOMMENDATIONS

The Area Committee are asked to note the continuing improvement in the performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

3. DETAILS

The details are included in the attached report from the school.

4. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunities:	None

For further information contact: Mrs Janice Mitchell, Acting Head Teacher
Tobermory High School
Telephone: 001688 302062

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Argyll and Bute Council



Tobermory High School

Standards and Quality Report and Improvement Plan 2011 for Pre-5, Primary and Secondary



STANDARDS AND QUALITY 2010/11

The Standards and Quality report for Tobermory High School for the session 2010/11 contains an overview of the work of the school and reports on the progress made in a number of areas. It also lists the improvement priorities for session 2011/12.

This report is a summary of just some of the school's work. You can find out more by reading the school handbooks and improvement plans or by visiting our website:

www.tobermory.argyll-bute.sch.uk

WHAT IS THE REPORT BASED ON?

1. Self evaluation:

- Teachers shared the standards by looking together at examples of pupils' work.
- "Learning visits" to classrooms by teachers and the Senior Leadership Team enabled us to discuss progress in aspects of our work.
- We asked for feedback from staff, pupils and parents on aspects of the school's work.

2. Published information such as SQA exam results and the SCISWIS inspection of our pre-5 unit.

3. Argyll and Bute Council Education Service and national priorities and initiatives, such as the Skills for Work programme in secondary.

TOBERMORY HIGH SCHOOL IN 2010/11

Tobermory High School's primary department serves the town of Tobermory and the surrounding areas. In 2010/11 there were 16 children in pre-5 and 72 in primary. The secondary department, with a roll of 154 in 2010/11, serves the north of Mull. Each year around half of S1 pupils transfer from Tobermory High's primary department, with the remainder coming from our associated primary schools: Salen, Lochdon, Ulva and Dervaig. In 2010/11, 9 pupils attended on placing requests from Lochaline and Kilchoan.

There are twenty seven teaching staff, supported by the four members of the Learning Support Team who work in a number of schools and help us meet the needs of all pupils in class. In addition, there are twenty four support, catering and janitorial staff. Many of these staff are employed part-time.

There is a supportive Parent Council. It supports the school in its aim to ensure that all parents are included in their child's education. A storage shed for primary play equipment was provided by funds raised by FoTHS's Chair, Mr Douglas MacNeilage, kept under the guardianship of Parent Council. In 2011, Parent Council helped the head teacher update school policies on partnership with parents. In June 2011, the Parent Council raised £1134 at their Summer Fair to support school trips.

Members of the local business community contribute to school life by providing work experience placements and mock interviews for senior students. Two local firms provide training placements for S3 and S4 Skills for Work courses. Throughout the year, many members of the community visit pre-5 and primary classrooms and contribute to secondary events such as our annual Language Breakfast, to share their skills and knowledge with pupils.

TOBERMORY HIGH SCHOOL AIMS

Tobermory High School aims to prepare young people for a full and active role as international citizens in a changing world.

To

Be

Ready to learn, now and in the future

Motivated to make a difference

On track for success

Ready to support others

**Young people who are helpful,
confident and purposeful**



WHAT DID WE DO TO IMPROVE TOBERMORY HIGH SCHOOL IN 2010/11?

We worked with colleagues from the North Mull Curriculum for Excellence Cluster (our linked primary schools) to explore Curriculum for Excellence outcomes and issues and to plan developments for 2011/12. We reviewed our arrangements for continuity and progression from P7 to S1, with primary and secondary teachers sharing information about learning strategies, content and standards achieved. We planned and piloted a system of P7 profiles.

We continued to develop interdisciplinary learning in all primary classes and in all secondary faculties.

Mrs Durie led work to ensure good learning, continuity and progression for children aged from 3 to 7. We moved into our brand new pre-5 building in August 2010.

Secondary teachers introduced and reviewed the Curriculum for Excellence in S1 and planned for S2.



WHAT DID WE DO TO IMPROVE TOBERMORY HIGH SCHOOL IN 2010/11?



In partnership with Argyll College and our own Pre-5 unit, we have added a Skills for Work course in Child Care to the Hospitality and Engineering options for S3/4 pupils, from May 2011.

S6 pupils led our application to become a Fair Trade school. Committee members organised a range of events for Fair Trade fortnight in primary and secondary.

The school submitted an application for the Eco School's Green Flag award.

Secondary Student Council organised a Talent Show fundraiser and liaised on the refurbishment of pupils' toilets.

A working group of teachers and support staff researched and reported on strategies for improving pupil motivation. Another group led staff development of the "assessment is for learning" strategies which play a key role in modern teaching methods.

Argyll and Bute Council continued to improve our school buildings. A purpose-designed pre-5 unit was built; part of the Technical block was re-roofed and disabled access to the games hall was provided. A purpose-built store for SQA exam materials was provided.

WHAT ARE THE SCHOOL'S STRENGTHS?

In May 2009, pupils and parents said:

- High standards of teaching.
- Building self-esteem and social interaction.
- Excellent ethos; team-work, good relationships.
- Stays abreast of educational developments and tries to make sure all benefit.
- Keeps learning interesting and varied; lessons for life.
- Supports and encourages our children in everything they do.
- Identifies and caters for individual needs.
- Encourages children to challenge themselves.
- Happy atmosphere, good trips, nice teachers.



Nine families said that they would like the school to continue to improve the way it keeps them informed about their child's progress in secondary; the changes to the reporting system are designed to address this issue. Eight families felt that their youngsters were not able to benefit from secondary lunch time and after school clubs. The school's club and activity schedule was reviewed with pupils in June 2009, and the school liaised with local agencies to help establish better youth club provision in Tobermory. Unfortunately, Community Education's plans to appoint a part time Youth worker for Mull did not lead to an appointment.

CHILDREN AND YOUNG PEOPLE LEARNING AND ACHIEVING

Almost all pupils make very good progress. The staff constantly search for new ways to motivate and support all pupils. Baseline assessments, Pre-5 to P2, annual primary spelling assessments, the P4 reading assessment and Cognitive Ability tests in P5, S1 and S3 help teachers gain further information on each pupil's potential as a learner. Teachers use the results to check that pupils are achieving the best that they can.

In primary, national assessments are being replaced with assessments better suited to the new Curriculum for Excellence. We are developing tracking systems to enable us to check the progress of each individual pupil. Classroom visits have demonstrated that the focus on active learning in primary Maths has had a real impact on pupils' skills and confidence.

In primary and in secondary, the use of checklists and success criteria involve young people in reflecting on their own progress. As one parent wrote in a secondary Personal Learning Plan: "Good to see XXX being taught to evaluate for herself what she had done and learn from it."

Standard Grade results were excellent in 2011. 10 of the 29 pupils who sat exams qualified for special arrangements to support their needs and did very well. 90% of pupils achieved five or more passes at General or Credit level. 50% of S4 achieved five or more passes at Credit level. These

7 achievements exceeded Argyll and Bute and national averages.

CHILDREN AND YOUNG PEOPLE LEARNING AND ACHIEVING

In S5, 12 of the 28 pupils in the year group qualified for special arrangements in the exams. 43% of pupils who were on the school roll in S4 achieved one or more Higher passes. 23% of the S4 roll achieved 3 or more Higher passes. 13% achieved 5 Highers.

S6's achievements were well above local and national averages. Half of S6 pupils gained at least one Advanced Higher pass. Three pupils left school with a total of 2 Highers in S5 and S6 but added an Advanced Higher in the subject where they showed particular talent. This is a measure of the success of the school's inclusive approach and a credit to our autonomous learners who spend only two periods per week with a teacher, gaining their results largely through supported self study. Two pupils gained 3 Advanced Highers, including Naomi Robertson who added three A1 grades to her equally impressive Higher achievements. She was one of only 85 candidates in Scotland to achieve these grades.

Our relatively small year groups often will account for fluctuations from year to year. However, all results are carefully scrutinised to check that the school has done the best it can for all pupils.

Almost all young people leave Tobermory High School to enter further or higher education (in 2010, 54% of leavers), employment or training. The school aims to identify those who are at risk of not finding permanent work or a place at college and provide additional support.

SOME HIGHLIGHTS FROM 2010/11

The SCISWIS (Care Commission) visit to Pre-5 in June rated all four key areas inspected as “very good”.

Kitty Raven, Clara Montgomery, Katy Montgomery, Ruth MacDonald and Lucy Langford were all members of the Argyll side which won the U-18 Scottish Schools Rugby Bowl at Murrayfield.



The official opening of the pre-5 unit by Mrs Olive Brown.

With the support of the Isle of Mull Rugby Club, 20 pupils from P4 to P7 and 47 secondary pupils (almost one third of them) have enjoyed a great year of rugby.

Oliver Harris, P5, won the Argyll and Bute Road Safety Campaign poster design competition. Cailean MacLean, P1, Laura Dillon, P5 and Ella Barlow, P6, had highly commended entries.

Hannah Noble and Michael McKenna, S6, with former pupil Katrina MacLean, were selected as members of a team of eight youngsters from across Scotland to travel with SSC to Malawi in June to build a high dependency unit in Chikwawa hospital and work with children in the local community.

P5 pupils became trained peer mediators, able to help resolve any issues at play time. In the secondary ACE course, S5 also trained in conflict resolution.

Shona MacGillivray, S2, and Kirsten MacLean, S3, won prizes in the McCaig Trust competition. The school was awarded £300 for pupils' levels of participation and commitment to writing in Gaelic.

SOME HIGHLIGHTS FROM 2010/11

Primary and secondary pupils and staff came together for our first Talent Show in January 2011, showcasing the best musical and comedy performances Tobermory High School has to offer. Led by Secondary Student Council Chair, Dexter Govan, the event raised £619.37 to fund future trips and activities in both primary and secondary.

Engineering Club has gone from strength to strength. The S1 members are investigating a flying model which will carry a cargo of an egg. The S2/3 group are working on a solar-powered model car.

“Olivia”, the school’s first musical show, directed by Mr Lowe, was performed in June by 30 pupils from P5 to S6 with superb support from Mrs Alison Rimell, Mrs Fiona Jappy and many other members of the local and school community. Rothesay Joint Campus band travelled from Bute to provide the musical accompaniment.

Fiona McAdam, S4, won a place to study Higher Music and Gaelic at the School of Traditional Music, Plockton.



For a week in June, S2 and S3 pupils worked with staff on two Social Enterprise projects. “Rubbish to Riches” gathered recyclable materials from beaches which were made into a fantastic range of items, to be sold at the Parent Council Fair. “Team Tartan” researched dyes and weaving and designed tartans for Tobermory and for the 2012 Commonwealth Games.

At the Edinburgh Festival, a secondary folk group gave two great performances on the “Scotland’s Got Talent” stage.

SOME HIGHLIGHTS FROM 2010/11



Pupil-led fundraising benefited a range of charities throughout the year. For such a small school, we have contributed a great deal to improving life for others. The school adopted Mary's Meals as its charity in 2009, and so far we have raised a total of £1,224.95. Rosie Fellows, Ruby Low and Kate Stevens, S4, raised £500.76 for Children in Need. Red Nose Day raised £1300, with 10% donated to Mary's Meals and the rest to Comic Relief. Donations at the Easter service raised £96.91 for the Aberlour Trust.

S3 pupils, parents and friends undertook a range of fundraising activities in February, to support their trip to Paris/Ypres in May. In total they raised £600, part of which was used to pay for wreaths to lay at the British and German war memorials in Ypres.

At the Mull & Iona Primary Sports Day at Garmony, our athletes collected an amazing thirty-two medals.

A Duke of Edinburgh Award group and the P6/7 residential trip were supported by a grant from the Area committee of Argyll and Bute Council.

Ciaran Whyte, S4, won a place in the Glasgow Warriors U-16 rugby team.

WHAT ARE OUR PRIORITIES FOR 2011/12?

We will encourage all young people to become successful learners, confident individuals, effective contributors and responsible citizens.

This is the third year of a three year improvement plan.

During this school year, teachers and support staff will continue to look for ways to make sure that all pupils achieve their personal best.

We will continue to introduce the national Curriculum for Excellence outcomes from pre-5 to S3 and to consolidate our active approaches to learning. In secondary, this will focus especially on reviewing the new curriculum in S2, making plans for S3 and planning structures to meet pupils' needs in the senior phase. We will continue to develop health and well being, numeracy and literacy in all areas of the curriculum. For example, building on primary writing fans and VCOP pyramids by using 'mini office' prompts in secondary.

We will continue to work with partner schools in the North Mull Curriculum for Excellence Cluster to liaise on approaches to assessment in all our schools. We will work together on ways of enabling and gathering evidence of pupils' skills development and wider achievements.

We will work with Skills Development Scotland (the Careers Service) and other agencies to establish the best possible support for all pupils.

WHAT ARE OUR PRIORITIES FOR 2011/12?

With our partner schools, we will discuss how to structure pupils' courses, P7 to S3, to maximise opportunities for choice and progression.

We will plan and review interdisciplinary tasks, creating meaningful contexts for teaching the new curriculum outcomes.

We will continue to develop our professional expertise, working together in the North Mull Cluster group on assessment, with all teachers meeting in February 2012 to share the standard of pupils' work, 3 to 14.



Our Student Councils will continue to suggest ways of improving the school and to liaise with the Parent Council. They will liaise with the School Fund Committee on fundraising, planning a Hallowe'en Disco and Talent Show.

WHAT ARE OUR PRIORITIES FOR 2011/12?

The Parent Council, chaired by Mr Gordon Chalmers, will continue to provide an effective channel of communication between parents and the school. It will also continue to raise funds to support the work of the school.

Argyll and Bute Council will continue to make improvements to accommodation at the school buildings:

- Secondary pupils' toilets will be refurbished in Summer 2011.
- In partnership with Argyll College, the Home Economics room will be refurbished as a Hospitality kitchen and a multi-purpose teaching area.
- A full security system will be put in place when the school is rewired in 2013.



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The full school improvement plan and action plans for Pre-5 and Primary can be accessed on www.tobermory.argyll-bute.sch.uk

If you would like further information about the school, or would like to contact us, you can email us at:

enquiries@tobermory.argyll-bute.sch.uk
or telephone 01688 302062

If you would like information in another language or format, please ask us.

SQA exam results (pre appeal) 2011: Tobermory High School

1. **S4:** almost all pupils took 8 SG courses + units in Int 1/2 RMPS. For the first time, a group of 4 pupils took Skills for Work Hospitality Int 2 in partnership with Argyll College and the Western Isles Hotel and all passed.

Two pupils from S3 sat SG Maths, gaining Credit 1 and General 3 passes. I have not included them in the statistics in this report.

30 pupils were on roll in September but only 29 pupils sat exams; one pupil moved away during the year. 9 pupils qualified for special arrangements.

- 1.1 at level 5:** 50% of cohort achieved 5+ Credit passes. Of those pupils, 10 (33% of cohort) achieved seven or eight Standard Grades at Credit level and a further 2 achieved six Credit passes. Three pupils added another qualification from supported self study; Standard Grade Geography and Music (Credit 1 and 2), and one in Int 2 Physics (A2). Most pupils achieved or exceeded CAT predictions in most subjects.

- 1.2 at level 4:** 90% of pupils achieved 5+ passes from General 4 to Credit 1.

- 1.3 at level 3:** 97% of cohort (i.e. all who took exams) achieved 5+ passes level 3 or better.

1.4 Commentary

- On the whole, a very good set of results from a year group whose S3 CAT scores indicated their potential was above national average.
- Pupils with Additional Support Needs achieved well. Only two pupils from the whole year group did not gain at least one Credit pass.
- S4 is a year group with only 7 boys and 22 girls. I do not think it helps to make an attempt at gender analysis on these results.
- Pupils are still much more likely to achieve Credit passes in English (18) than in Mathematics (9), despite the challenge, this year, of the S4 English group being taught as one class of 29 pupils from January to May due to difficulties in finding a supply teacher to cover a long term sick leave. Most candidates' Maths results were above or in line with CAT predictions.
- Staff have been asked to continue to improve the proportion of Credit 1 passes; once again this year, pupils with CAT predictions of Credit 1 or 2 were more likely to achieve Credit 2 than 1 passes. Girls were much more likely than boys to achieve 2 or more Credit 1 passes.
- Due to family circumstances (and one place gained at the Plockton School of Traditional Music), 4 of the highest achieving S4 pupils will

be moving to other schools for their S5 year; this is likely to impact on the 2012 Higher statistics.

2. **S5:** curriculum; Higher Geology offered for the first time, in partnership with Argyll College. 12 of the 28 pupils sitting exams in S5 qualified for special arrangements in exams. The S4 cohort was 30 pupils. A Work Experience unit provided an additional qualification.

2.1 **3+ passes at level 6: 23%** (7 pupils) is around local and national averages

2.2 **5+ passes at level 6: 13%** (4 pupils) is above local and national averages.

2.3 **1+ level 6: 43%** (13 pupils) is around local and national averages but a weaker result for Tobermory High, reflecting the make up of this year group.

2.4 Commentary:

- On the whole, a creditable set of results from a year group whose S3 CAT scores indicated their potential was not significantly different from the national average and whose Standard Grade results showed few Credit 1 passes. For example, 2 of the 4 5-Higher candidates achieved a total of only 3 Credit 1 passes in S4.
- It was pleasing to see an improvement in Maths results, this year; for 9 pupils in S5, Maths was their best result. I was pleased to note a marked improvement in Higher PE results.
- Intermediate 2 results in Chemistry were poor but not significantly different from teacher predictions or from pupils' performance in their other subjects.

3. **S6 :** This was a year group with 26 pupils in S4. 5 of those did not sit exams at Tobermory High in S5. In S6, 15 pupils sat exams. 4 qualified for special arrangements and one of those pupils achieved an Advanced Higher pass at "A" in Graphic Communication.

3.1 **1+ level 7: 31%** (8 pupils) I am delighted to see further evidence of improved achievements by more able pupils, with a high proportion of AH passes at "A" or "B". One pupil achieved 3 Advanced Higher passes at A1; a first for Tobermory High and one of only 85 pupils in Scotland to achieve this result. Two pupils have achieved 5 or 6 Highers plus 3 Advanced Higher passes.

An indication of the success of Tobermory High's inclusive approach is that three pupils have left school with a cumulative total of only two Highers, but have added an Advanced Higher in a subject where they have shown talent. Given that pupils meet teachers for only 2 periods per week and otherwise work towards Advanced Higher through supported self study, these results indicate some success in the school's aim to create autonomous learners.

3.2 1+ level 6 by the end of S6: 73 % of S4 cohort; a superb result.

3.3 3+ level 6 by the end of S6: 53%; well above local and national averages

3.4 5+ level 6 by end S6: 31%; well above local and national averages

4. S5/6 Commentary:

- Pupils, parents and staff felt that the decision taken (following the review of 2009 SQA results) to move S5/6 prelims to March with an additional report to parents on actual achievements compared to pupils' aspirational targets and providing clear individual action points, continues to be helpful. Teachers' EX5 estimates are more accurate.

5. Significant variations in relation to the outcomes expected and action taken:

- All teachers are asked to comment on any variation between predicted and actual grades in S4,5 and 6 and this is discussed at HT meetings with PTs.

6. Vulnerable learners:

- When the school's part time "Learning Mentor" left to take up a post in Orkney in 2011 we were unable to recruit a replacement and have had no success, so far, in gaining counselling support for pupils from GIRFEC. This has undoubtedly impacted negatively on the school's ability to meet pupils' social and emotional needs.
- An S4 pupil who was looked after and accommodated by his grandmother, in the care of Bradford Social Services, moved back to Bradford at the start of S4.
- An S4 pupil who joined the school in P4 speaking only Portuguese achieved 6 Credit and 2 general passes.
- An S5 pupil who joined the school in August 2010, with English as an additional language to his Lithuanian and Russian, struggled to achieve his high aspirations. He achieved a "C" pass in Int 2 English and will hopefully go on to add further qualifications in S6.
- An S6 pupil who moved to Tobermory to live with members of her extended family following difficult circumstances at home did well, achieving three passes at Higher and one Int 2, having achieved only one Higher and one Int 2 pass in S5 in her former school.

Jenny Des Fountain, 10.8.11

**Tobermory
High
School**

THS Press



Health Day

Mr Gawthrope reports:

On Friday 30 September all pupils took part in an action packed Health Day. Pupils wore green to help raise money for our Eco school committee and 'Macmillan Cancer Support' and through donations we managed to raise £70, half of which will be sent to 'Macmillan Cancer Support' and the remainder will be spent developing the garden area in the school.

During the day, pupils took part in a number of activities led by visitors to our school and members of staff. Pupils developed their rugby skills and learned about Riding for the Disabled. P7 pupils from our linked primary schools on Mull joined us for the day, taking part in workshops ranging from Eco school activities around the grounds, art activities and a technology challenge: building a tower that could support a marshmallow.

Thank you to everybody who took part, making the day such a huge success.



I liked playing rugby on the pitch. It was fun. Cameron Williams, P2



I liked the people who came to talk to us about disabled people. Holly MacLean, P5



I liked planting bulbs with Mr Lowe Tom Talbot, P2

Special points of interest:

- ✓ more Health Day and Cross Country
- ✓ Hallowe'en parties
- ✓ Scottish Ballet visit
- ✓ P1/2 Memory blanket
- ✓ Shakespeare by Heart
- ✓ S5 Geography trip
- ✓ P6/7 HWDT visit

Health Day

Lewis MacLeod, S6, reports:

Using an interactive multiple choice powerpoint based on the “Who Wants to be a Millionaire?” format, the “**What’s in a Drink?**” workshop provided a stark reminder of the consequences of Scotland’s love affair with drink. Pupils were asked to vote on a series of alcohol related questions, and were able to view in a snapshot the extent of the damage caused by alcohol.



Led by English and History teacher Miss Charlton, “**What Would You Do?**” highlighted the importance of social decisions, and how they can impact on both physical and mental health.

The seniors only workshop “**Just Doin’ It**” guided pupils through sexual health facts and figures in the form of a giant board game, helping them to engage with the information in a fun and banterous manner. Sixth year student Katy Montgomery hailed the workshop as ‘brilliant’, adding ‘I learned lots of new stuff that I had never even heard about previously.’

Geography teacher Mr Lowe’s “**Green Fingers**” workshop provided knowledge of a very different kind of health: environmental. A practical workshop with a hands-on approach, students planted bulbs around the school with the aim of furthering their understanding of the significance that environmental health has, not just in a local but

a global sense. This workshop formed part of the school’s work towards an Eco-schools Green Flag Award.

Described as ‘tiring but well worth it,’ by sixth year pupil Ruairidh Morrison, “**Boxercise**” saw students tackle an arduous work-out involving basic boxing techniques and a paired fitness circuit. This proved to be a great warm-up for the Cross Country later that day, and aided in illuminating the importance of physical well-being. Fifth year student Ruby Low enjoyed tackling the art of boxing, saying that ‘as a girl, I relished the opportunity to partake in a normally male-dominated sport.’

“**It’s All About Trust,**” led by local dramatist Alasdair Satchell, aimed to emphasise the importance of having confidence and trust in one another. Students were taken through a series of trust exercises, from being guided around the room by a partner with closed eyes, to trusting peers enough to catch them. Fifth year student Lucy Langford described the workshop as ‘really fun but scary,’ and found that the mixed age groups helped to enhance the experience, stating: ‘it was good to trust people you don’t normally talk to.’

By far the most intensive workshop of the day, latest fitness craze “**Zumba**” put staff and students alike through a gruelling, but ultimately rewarding, sequence of samba-influenced dance exercises. Workshop leader Andrea McKenna’s no-nonsense attitude (‘you’re going to have to keep up because I’m not waiting for you!’) ensured that all participants attacked the challenge with great gusto...so much so that by the end of the workshop the floor was flooded with sweat!

P7 pupils joined with secondary pupils to participate in several workshops, including Mr Coyle and Mr Wekwete’s “**Marshmallow Tower Challenge**”, where teams had to design and build a free-standing tower which could support a marshmallow.



Cross Country

Mantas Orlovas reports:

Whether it's in sport or in daily life, everyone wants to be the winner, and the annual cross country run is a great way to display your determination. As everyone gathered in the gym preparing to "run like Forrest Gump" and motivation boosted up, the first announcement echoed through the hall for Primary 7 pupils to assemble at the minibus for the trip to Aros Park.

Gradually the gym emptied, until the final announcement: for the sixth year students. Once the run started, I believe all of you achieved your best - and will continue to do so in the future.



House Results

Ulva 75 points

Staffa 74 points

Iona 59 points

Here are the results:

Junior Boy	Dylan Cobban	21mins 30secs
Junior Girl	Charlotte Peacock	26 mins 05 secs
Intermediate Boy	Cullen McClymont	18mins 56secs
Intermediate Girl	Sian Henderson	26mins 25secs
Senior Boy	David Black	19mins 14 secs
Senior Girl	Kate Stevens	27mins 37secs
Fastest Boy	Cullen McClymont	
Fastest Girl	Charlotte Peacock	

As preparation for next year, bear in mind this quote from legendary basketball player Michael Jordan:

**"I've missed more than 9000 shots in my career.
I've lost almost 300 games.
26 times, I've been trusted to take the game-winning shot
and missed.
I've failed over and over and over again in my life.
And that is why I succeed."**

Well done to all participants, and good luck for next year!



A Walk on the Wilding Side

S1 pupils report:

Local author Sam Wilding visited school to talk to pupils from P7 - S2. Sam told us about his books, and got us to think about the essentials of a story. Then we played a version of Countdown to come up with the name of a new creature. What would the creature look and smell like? What did it eat? What size was it, and did it travel in packs?

The session ended far too soon, and we are looking forward to reading more of Sam's books - especially his forthcoming one, which is set on Mull.



Dancing Shoes

P3/4 pupils report:



Scottish Ballet's visit to Tobermory High School was sponsored by Mull Theatre
Thank You



On Thursday 15 September Scottish Ballet visited the school. They worked with pupils from P1 through to S2.

Today we did Scottish Ballet. It was awesome. It had a lot of balancing and movement.

James Peacock, P3

I had a ballet lesson and the best thing was making the prickly shape. I enjoyed listening to Derek playing on the electric piano.

Sail Chapman, P3

We met a lady, her name was E.J. She is a ballet dancer and she is talented and skilled. I really enjoyed the balancing, stretching and twirling.

Sakshi Orchison, P4

Memories and Strategies

P1/2 pupils report:

We have finished making our class memory blankets. Mrs Durie and the girls and boys of P1/2 would like to thank Tracie Campbell very much for all her hard work. Tracie cut out hundreds of fabric squares for our blanket. We could not have done it without her.

Thank You



In problem solving we are learning about strategies. We will explore:

Find a Pattern;

Act Out the Problem; and

Be Logical.



Making our memory blanket

On the school website there are lots of pictures of us working. Can you tell which problem solving strategies we are using? www.tobermory.argyll-bute.sch.uk

Hebridean Whale and Dolphin Trust

P6/7 pupils report on their recent excursion

The Silurian is a yacht which is owned by the Hebridean Whale and Dolphin Trust. The Hebridean Whale and Dolphin Trust's job is to locate, and record information about whales, dolphins and porpoises. More information about the species is collected.

*Corrie George Mackenzie, P7,
and Asha Nelson, P7*



On Thursday we went on a trip to the Silurian. We had to put on life jackets and walk carefully down the pontoon. On the boat we all sat round a table and had to think of a bird or water creature that started with the same letter as our name. I was

Graeme the Gull. We then did a treasure hunt working with others. I was with Corrie and William. We had to find the toilet which they call the head on a boat. We nearly managed to find everything.

Graeme Roeleveld, P6



Beach Clean

P3/4 pupils reports:

On Wednesday 5 October P3/4 went to Tobermory Bay to clean the beach. We found so much litter it was unbelievable! The heaviest things we found were building materials. Altogether we collected 45kg of rubbish.

Rory Reade, P3

On Open Morning P3/4 walked down to Tobermory Bay and did a beach clean. It was raining and the atmosphere was cloudy, but despite the rain I enjoyed it. There was an outstanding amount of glass. Bobby's Dad took all the glass away to be recycled.

Grace Talbot, P4

Bookmarks from abroad

Mrs Penny reports:

Schools around the world celebrate International School Library Month by exchanging bookmarks with each other. This year we were paired up with schools in Hungary and Croatia, and pupils from P5 to S2 created bookmarks to show what life on Mull is like.

Our partner schools sent us letters and powerpoint presentations telling us about where they live, and we all enjoyed comparing our interests and choosing a bookmark from a reader in another country.





Hallowe'en

Mr Gawthrop reports:



On Monday 31 October, primary pupils invited parents to join them in the gym for their Hallowe'en costume parade, which was followed by classroom parties. Everyone brought in apples and forks for apple bobbing, and a great time was had by all. Mrs Wilkie judged the parade, and as usual found it very difficult to select a winner from the many colourful and original costumes.

Thank you, Mrs Wilkie.

S1 spent the morning of Friday 28 October studying Hallowe'en traditions around the world, then donned their costumes after lunch and headed for the gym where S6 had prepared a fantastic party. S6 volunteers allowed themselves to be wrapped in rolls of toilet paper and turned into mummies, and the floor of the gym was laid out in an obstacle course, which proved very popular.

Pre-5 pupils also had their own Hallowe'en celebration. They dressed up and went dooking for apples.

There are more pictures of our Hallowe'en activities on the school's website:
www.tobermory.argyll-bute.sch.uk

'Now sits expectation in the air'

Ms Des Fountain reports:

Three pupils from Tobermory High School took up the challenge of taking part in the national "Off By Heart Shakespeare" competition for 13 to 15 year olds, part of the Shakespeare Schools Festival. Isobel Downing was one of two Scottish contestants to win a place in the national final. She will hear how well she has done compared to youngsters from across the UK in December.

Isobel Downing, S3, Ruth Darling and Maria Green, S2, each chose a speech from a set list. They learned and practised it to perform at the Scottish regional heat at BBC Glasgow on 24th October. The day aimed to help young people find new understanding and appreciation of Shakespeare's language and performance skills to benefit them throughout their lives.

All three youngsters take part in Mull Youth Theatre activities; watch out for them at performances in 2012.



Caves and cascades

Mr Lowe reports:

During the October break, three Higher Geography pupils teamed with senior geographers from Tarbert Academy for a weekend visit to the Yorkshire Dales and Lake District National Parks. This was to study the physical landscapes and to see at first-hand the conflicts which arise in National Parks and how these can be managed.

Pupils saw huge erratic boulders, cascading waterfalls, glaciated valleys and limestone pavements. The highlight for everyone was undoubtedly the visit to White Scar Caves.

Everyone agreed that it was a worthwhile trip and, despite the long days and cold nights, came away feeling more confident with the material and having made new friends.

Rowanne MacLachlan reports:

The field trip allowed us to see places and geographical features we had been learning about in class. One of the most interesting parts was White Scar Cave, where we went 35 feet underground to see subterranean waterfalls, stalactites, stalagmites and prehistoric mud pools.

It was quite challenging for the taller members of the group to navigate the very low ceilings. Overall it was a very good trip filled with learning and laughter.

FilmG

S3 Gàidhlig students report:

Ro na làithean-saora, thàinig FilmG chun sgoil airson filmeadh còmhla ruinn. Rinn iad cuideachd filmeadh le AS1. Bha am film againn mu dheidhinn Nina Neònach, air a chluich le Carys. 'S e tìotal am film 'Duilgheadasan an Deugaire' is bha tòrr duilgheadasan aig Nina Neònach le burraidhean ann. Bha sinn a' filmeadh fad an latha air



Diluain is a' dèanamh gearradh air madainn Diciadain. Dh'ionnsaich sinn tòrr is bha mòran spòrs againn. Tha sinn an dòchas gum buannaich sinn duais airson am film againn am bliadhna.

Before the holidays, FilmG came to the school to do some filming with us. They also did filming with S1. Our film was about Nina Neònach, played by Carys. The title of the film is 'Troubles of the Teenager' and in it Nina Neònach had lots of trouble with bullies.

We filmed all day on Monday and we did editing on Wednesday morning. We learnt a lot and had lots of fun. We hope to win a prize for our film this year.

Head teacher's letter

Dear Parent,

It was fantastic to see such a good turn out at the recent open day. It was a real pleasure to see so many of you admiring and discussing the work on display and taking the time to join in with the activities taking place in the classroom. Thank you to all the staff and pupils for their continued hard work making Tobermory High such a stimulating environment in which to learn. Comments left by visitors focus on the calm, relaxed and friendly atmosphere throughout the school as well as the amount and quality of work taking place.

Well done to our Eco-schools committee led by Mr Lowe who have helped our school achieve its Eco-school Green Flag. It was a superb effort by all involved to promote the Eco-school activities taking place in school as well as provide evidence to the assessor during her recent visit. The Green flag was awarded for the focused work in developing our school grounds, reducing litter and developing health & well-being in the school.

Over the next two weeks both Primary and Secondary parents' evenings will be taking place and we hope you take this opportunity to come into school to discuss your child's progress.

Meanwhile, if you have any queries or concerns please contact Mr Gawthrope for primary matters, Mrs Mitchell for issues concerning S3, S4 & S5 and Mr Coyle for S1, S2 & S6.

Richard Gawthrope

Acting Head Teacher

richard.gawthrope@tobermory.argyll-bute.sch.uk

janice.mitchell@tobermory.argyll-bute.sch.uk

Parent Council: what is it, and what does it do?

Gordon Chalmers, Parent Council Chair, reports:

Like most schools, Tobermory has a Parent Council whose role is to represent the interests of all parents and carers for children at the school, all the way from Pre-5 to S6. Its makeup reflects this age range as broadly as possible, as you can see from the list of members below. Council is there to help parents become more involved in their children's learning, through supporting the school, and encouraging links between the school, parents, carers, pupils, pre-school groups and the wider community. It provides a voice for parents in both the school and local authority to express what is important to them and their children. To find out more, please pick up a leaflet from the school office or go online at www.scotland.gov.uk/Parents.

Parent Council members (with their childrens' year groups shown in brackets):

Gordon Chalmers, Chair. (P2 ,P4) ; Sarah Darling, Vice Chair (S2)

Tracy Campbell (P1, P4), Shona Ridley (P2, S1), Tammy Haddow (Pre 5), Sue Penny (S1, S3), Andi Stevens (S5), Alasdair McCrone (P1), John Coyle (Pre 5, P2).

Additionally Mrs Mitchell and Mr Gawthrope attend as Acting Heads, but also as parents. Mrs Carmichael is a permanent co-optee.

Diary Dates

November

Mon 7 6-9pm Primary parents' evening

Tues 8 4-6pm Primary parents' evening

Wed 16 4.30-7pm
Secondary parents' evening

Mon 21 4.30-7pm
Secondary parents' evening

Mon 21 7pm Parent Council meeting

December

Fri 2 Equal Futures Day

8-9 Primary pantomime trip

Thurs 15 Christmas lunch

Tues 20 Primary Christmas concert

Weds 21 Primary Christmas parties

Weds 21 School Ball

Thurs 22 am: Christmas service (all welcome)
2.30pm School closes for
Christmas break

Poppies are now on sale at
the school office
and the canteen



**Tobermory
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FREE

**Sept
2011**

Celebration of Achievement

Mr Gawthrop reports:

Our Guest of Honour at the Celebration of Achievement, on Thursday 30 June 2011, was Magnus McFarlane-Barrow, OBE.

Mr McFarlane-Barrow is the founder of Mary's Meals, a local charity supported by the school, which provides meals for school children in some of the poorest parts of the world, including Malawi and Haiti.

Naomi Robertson, S6, presented Mr McFarlane-Barrow with a cheque for £773.10. The school has supported Mary's Meals since 2009, and so far we have raised a total of £1,224.95. For more information about Mary's Meals visit.

www.marysmeals.org.uk



New pupils at THS

Mrs Durie reports:



Tobermory High School welcomed four new P1 pupils in August, 2011. They have settled in well and are working very hard. All the girls say they really enjoy playing in the home corner.

Seven new children also began their learning experience in Pre-5, bringing the Pre-5 roll to fifteen.

Special points of interest:

- ✓ P3/4 and P6/7 Argyll & Bute Beach Forum
- ✓ S5/6 UCAS trip
- ✓ S1/2 RME trip
- ✓ Eco-schools report
- ✓ Pre-5 'Myself'
- ✓ Local Mòd
- ✓ Rugby World Cup

Mull and Iona Mòd 2011

P 5 and 6 pupils report on the local Mod

On Friday 9th September, the Mull Mòd took place in the Aros Hall in Tobermory.

P5/6 walked down the Post Office Brae to the hall, where we got

changed into our fabulous costumes. We had to wait for three action songs before we could perform. When the time came we heard our parents chatting. It was nail biting but when we got on the stage we felt relaxed and happy. The clapping and cheering reassured us that we were good. Luckily no-one forgot their words. We came third and won £10.



After school our choir was singing in the hall, they came third equal. Holly MacLean, P5, came first in the solo competition. In the piping competition, Fraser Mitchell, P7, came first, Scott Paterson, S1, came second and Alexander Anderson, P7, came third. They had to pipe at the prize-winners' concert.

Nina Anderson, P5, and Carla Williams, P5



Friday 9th September was Mòd day and there was lots of excitement around town. Jude Gallagher, Robert Elwis and Holly MacLean went down to the hall at 9.25am to sing a Gaelic solo. Holly came first in her competition, Robert came second and Jude came third.

Soon our choir was ready to go on stage to perform. Most of us were nervous. At last it was our turn to sing, and none of us were nervous now. The name of our song is Balaich an lasgaich, which means lads of the fishing.

At the end of all the songs we stayed to hear our score and what place we had come. The adjudicators were very pleased with all competitors and had lots of pleasant things to say. We found out that we came third and our total score was 89 in music and 87 in Gaelic.

*Jude Gallagher, P5,
and Laura Dillon, P6*

P 1/2 at the Mòd

We sang 'An Cailleach Beag Airidh' at the Mod and we had a great time. Our song was about a strange little woman who lived in a wood and guess what? She was washing big pants!! You can see us

holding up the big pants in our video, on the school website: www.tobermory.argyll-bute.sch.uk

The judges loved our song. They said our Gaelic was very good and our singing was delightful. We enjoyed singing so much we think we should have sung it twice.



Saying Goodbye

Mrs Mitchell reports:

This year's Celebration of Achievement was especially poignant, as it marked the retirement of four of the school's staff: AFA Mr Colin Newton, History teacher Mr Gordon John, Depute Head Teacher Mr Bill Baird and, last but by no means least, our Head Teacher of sixteen years, Ms Jenny Des Fountain.

All four members of staff have made a significant contribution to the life and work of the school, and will be greatly missed by staff and pupils alike.

Mr Gordon Chalmers, Chair of the Parent Council, made fitting tributes to both Mr Baird and Ms Des Fountain at the Celebration of Achievement.

We wish them all well in their futures.



Pupils perform a song from the school show, 'Olivia'



Primary and secondary pipers at the Celebration of Achievement

Pre-5 in August

Miss MacLean reports:

Pre 5 are starting our new topic on 'Myself', and Coel's dad came in to tell us all about our bodies. He is a doctor and his name is Dr David Chapman. He told us how we can stay healthy and brought in some bones from a real skeleton for us to see.



Rugby World Cup

Miss Horne reports:

Nearly seventy pupils (and a few staff) met in the canteen to watch the Scotland-Georgia World Cup match live. A few dedicated fans were there before 8.30am. Aside from the enjoyment of a Scotland win, there was another side to the game. S1 in particular were watching to improve their literacy skills. Bacon rolls were sold at half-time to raise funds for the World Hunger Fund which is linked to the Rugby World Cup.



During the match a reading of the poem 'If' by Rudyard Kipling was shown. This was filmed at Garmony during Isle of Mull Rugby Club training and featured lots of players, many of them current and former pupils, as well as Mr Makeham and Mr Allan Wright, Scottish Rugby Development officer, who joined us to watch the match, along with Emma Roxburgh. Afterwards, S1 considered not only the skills they had used in watching the match (everything from listening to interpreting body language to knowing when bias and persuasion were used) but also what skills they would use when playing rugby (communication and listening being top of the list). Afterwards S1 had rugby training and a mini tournament, led by Allan and Emma, where they put some of these skills into action.

A big thank you to everyone at the Isle of Mull Rugby Club and to Allan and Emma for joining us for the event - you can see the performance of 'If' on the school website:



www.tobermory.argyll-bute.sch.uk

Eco Schools

Mr Lowe reports:



The term is off to a busy start for our Eco-Schools committee who are busy preparing for our first Green Flag inspection at the start of November. We have identified a number of areas around the school grounds that we would like to improve but we need your help!

We are looking for donations of old garden tools, pots, bulbs and plants (particularly herbs). It is hoped that the produce we grow in school can be used by the ladies in the kitchen when preparing our meals.

A litter pick is planned for the end of September and our composting efforts are well underway. We are also hoping to start recycling plastics within the school. If you are able to help by donating items to get our gardening project underway please contact Mr Lowe via the school office: 01688302062 or enquiries@tobermory.argyll-bute.sch.uk

UCAS trip

Mr Coyle and S5/6 pupils report on their visit to a Higher Education fair in Lochgilphead:



On Tuesday 6th of September, 19 senior pupils headed down to Lochgilphead for the Higher Education convention organised by Skills Development Scotland. The convention provided an opportunity for the pupils to discuss and explore their plans and ideas with a wide range of representatives from universities, colleges and professional organisations.



I found colleges and universities that I didn't even know existed that offered my course and got loads of open days to go to. Definitely worth it.

Katy Montgomery S6

The trip was really informative and I got all the info booklets. It was good to speak to the college people about courses directly. I also enjoyed looking around at a different school.

Calum Bennett S6

As well as being great fun and getting our two classes to mix a bit better, the UCAS trip got me to look at courses and universities that I had not considered before. The representatives also gave useful and detailed information about the entry requirements.

Ana Raposo, S5

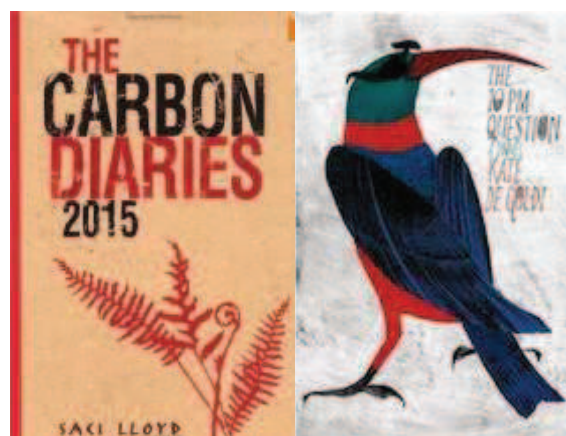
Edinburgh Book Festival

Laura Penny, S3, reports:

On Tuesday 23 August, four S3 pupils went on a trip to the Edinburgh Book Festival. We caught the early ferry, but when we arrived in Edinburgh there was nowhere to park in the park-and-ride car park, so we had to find a different one.

Once we had got the bus to central Edinburgh we went and watched some of the street theatre. It was really busy.

After we had wandered around a bit we went and saw the players. They were really good. We had dinner and watched some more street theatre before heading to Stirling Youth Hostel.



In the morning we went back to Edinburgh and went to the book festival. We listened to Kate de Goldi and Sachi Lloyd talk about their books: 'The 10pm Question' and 'Carbon Diaries.' They told us how they came up with the plots and how parts of the book are based on real life. After lunch we came back to the festival to listen to Steve Barlow and Steve Skidmore talk about their books. This talk was more interactive and was really fun.

All in all we had a great time and learned a lot.

Argyll & Bute Beach Forum

Mrs Carmichael and P3/4 report:

The Argyll and Bute Beach Forum organised a Mull schools event focusing on marine issues on Mull. Primary 3/4 and Primary 6/7 learned so much from the various workshops about the problems we have with litter on our beaches and how we can keep our seas safe for the animals living there. They also enjoyed touching different sea creatures and then acting like them in the drama class.



On Tuesday 6 September we went to Craignure for a recycling workshop day and the best thing was the drama. I had to pretend that I was all sorts of fun things and my favourite was being a puffer fish.

Evan Chapman, P4

I went fishing for litter and I caught the car wheel. I felt very proud of myself because nobody else caught that.

Bobby Gunn, P3



On 6 September I went to a GRAB day at Craignure Hall. GRAB stands for Group for Recycling in Argyll and Bute. We went on a shark and ray egg case hunt and got soaked. On the egg case hunt we also saw an otter.

Grace Talbot, P4



Porridge tasting

Graeme Roeleveld, P6, and Fergus Reade, P6, report :

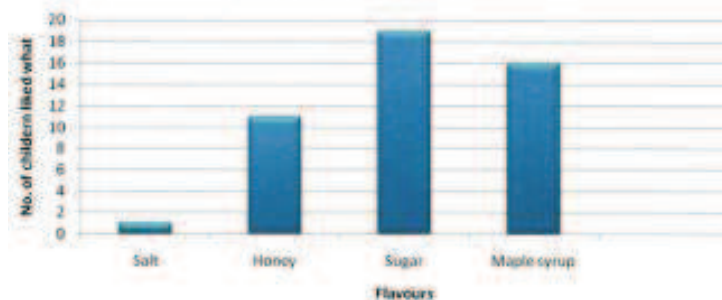
On Thursday 1st September 2011, P6/7 made porridge. We tried it with sugar, honey, maple syrup and even salt. Sugar was the most popular flavour, though maple syrup was also really good. Honey was tasty, but salt was absolutely disgusting!

We made porridge because of our topic, the Highland Clearances and during that time they ate porridge. To make the porridge we had to measure out the right amount of milk and oats. We cooked it in a talking microwave. We measured the milk out in millilitres.

There was a competition between oats because we were using two different types of oats: the normal oats, and Scotts "So-Easy" oats. The normal oats won because they made less gooey and also sweeter porridge.

Our porridge making idea was fun and ended up in the best porridge I've had in a while!

Porridge Experiment
What did we like best?



Graph by Rebecca Clark, P7



RME day

Miss Horn reports:

S1/2 set off on their RME visit to Oban on what turned out to be the only sunny and dry day of the week; we were truly blessed! All looked very colourful and smart in their hoodies (staff and pupils), and we were noticed by a lot of people who stopped to chat and ask what we were doing. Work began on the ferry where the aims of the day were discussed - to find the similarities and differences between the Roman Catholic Church and the Church of Scotland.



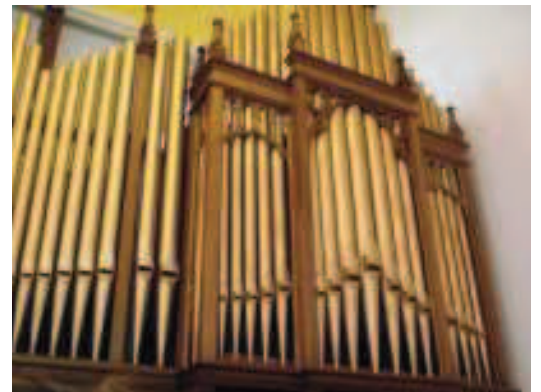
In Oban we headed straight to Glencruitten Church where we were met by the Reverend Dugald Cameron who told the group all about the church building but more importantly about the Church as a community of people. The students then had time to have a good look around the church and speak to the organist, the session clerk and Peggy MacPheson who was able to give us some of the information in Gaelic. Some demonstrated their skills on the organ and piano, whilst many headed straight to the pulpit to give us all a sermon. We then headed from this more traditional church building to a modern church building at Corran Esplanade. Here one of the highlights was the stained glass window and pupils were very adept at interpreting the symbolism depicted within it.



Lastly we visited St Columba's Roman Catholic cathedral where we were met by Father James MacNeil. Father James answered all of the pupils' many questions - all of us now know the contents of every cathedral cupboard and what every chair is for, but also know about the importance of music and the significance of various parts of the cathedral and were beginning to pick up similarities and differences in these two branches of Christianity. After allowing pupils the run of the cathedral so they could have a good look around, Father James took us into the vestry and showed pupils the different robes he wears for different occasions, again explaining the symbolism of various colours and allowing pupils to contrast a priest's robes with a minister's robes.



As we waited on the ferry back pupils took the time to reflect on their learning and it was clear that all, staff as well as pupils, had learned a lot from their visit and our thanks go to everyone in the Oban churches who made the visit possible but especially to Reverend Dugald and Father James for giving us so much of their time.



Head teacher's letter

Dear Parent,

Welcome to the first THS Press of the new year. As you will see it has been a very busy start to the term with children across the school being involved in many diverse and exciting activities. Overall the pupils are settling in well to their new classes and working hard.

Our SQA exam results were very positive with many subjects achieving pass rates above that of the national average. This has allowed our senior students to pursue their desired routes to Higher and Further education and to the world of work. We wish all our leavers well as they move on from Tobermory High School.

We would also like to remind parents at this time of the Cashless Catering system. There is a link on the school website, www.tobermory.argyll-bute.sch.uk (parent information) or you can go directly to <http://www.argyll-bute.gov.uk> (select 'Pay it'). This allows you to pay for your child's cafeteria food electronically and to keep a check on their balance. Please be aware there have been price rises in the cafeteria and details of these can also be found on the school website.

Staffing news: Congratulations to Mr Moses Wekwete who will be moving on to a new post at Oban High School in the Autumn. All other staffing arrangements remain as published in June 2011. If you have any queries or concerns please contact Mr Gawthroppe for primary matters, Mrs Mitchell for issues concerning S3, S4 & S5 and Mr Coyle for S1, S2 & S6.

We are looking forward to welcoming you to our Open Morning on Wednesday 5th October. Further information confirming details of this event will follow in a letter.

Janice Mitchell and Richard Gawthroppe

Acting Head Teachers

Janice.mitchell@tobermory.argyll-bute.sch.uk

Richard.gawthroppe@tobermory.argyll-bute.sch.uk

Disco Fever

Primary 5/6 organised a school disco for primary pupils. Pupils bought tickets for the dance, and home baking was sold at the disco. P5/6 raised a total of £286.52 for school funds.

Diary Dates

October

Wed 5	Open Day: 9.30 - 12. Visitors welcome.
Fri 7	Staff development day: no school for pupils
8-23	October holiday
Mon 24	Pupils return to school
Mon 24	7pm Parent Council meeting
Fri 28	<i>Primary and S1 Hallowe'en parties</i>

November

1-3	S1 ACE trip
Mon 7	<i>Primary parents' evening 6-9pm</i>
Tues 8	<i>Primary parents' evening 1-6pm</i>
Wed 16	Secondary parents' evening 4.30-7pm
Mon 21	Secondary parents' evening 4.30-7pm
Mon 21	7pm Parent Council meeting

School hoodies



Secondary pupils are enjoying their new hoodies, in the extended range of colours that was offered at the end of last term.

French Navy and Heather Gray hoodies in sizes S, M and L are available from the school office, price £15. The school tie is also in stock, price £3.50.

The full range of eight colours and all sizes (from XS to XXL) will be offered again in December 2011.

**ARGYLL AND BUTE COUNCIL
EDUCATION SERVICE**

**OBAN, LORN AND THE ISLES
AREA COMMITTEE**

SCHOOL HOLIDAYS AND IN SERVICE DAYS: 2012/2013

1. SUMMARY

- 1.1 The Executive Committee at its meeting on 29 September 2011 agreed the framework of main holiday dates for schools in 2012/2013.
- 1.2 These dates were then circulated to schools to consider the remaining inservice days and occasional days.
- 1.3 The final patterns of inservice days and school holidays have now been identified for all schools in Oban, Lorn and the Isles and these are outlined in Appendices 1 to 3 attached to this paper.

2. RECOMMENDATIONS

- 2.1 Members are asked to endorse the final patterns of school holidays and inservice days for all schools in Oban, Lorn and the Isles as outlined in Appendices 1 to 3.
- 2.2 Members are asked to agree that the details of schools holidays and inservice days for 2012/2013 should now be circulated to schools and all relevant organisations.

3. DETAIL

- 3.1 The Executive Committee at its meeting on 29 September 2011 agreed the main framework of school holiday dates for Session 2012/2013.
- 3.2 This framework was circulated to all schools. Head teachers/campus principals were consulted about the four remaining inservice days and the five occasional day's holidays which were to be incorporated into the agreed framework of holiday dates.
- 3.3 As part of the process head teachers/campus principals were asked to consult with other schools with the aim of achieving a consistent pattern of inservice days and occasional days holidays in their area.

3.4 Following this consultation, responses from head teachers/campus principals were submitted to Argyll House and the final patterns of inservice days and school holidays were collated for consideration and endorsement by local committees.

3.5 The patterns of inservice days and school holidays for all schools in Oban, Lorn and the Isles for school session 2012/2013 are outlined in Appendices 1 to 3 which are attached to this paper.

4. CONCLUSION

4.1 Following consultation with head teachers/campus principals about the incorporation of inservice days and occasional days holidays into the framework of main holiday dates agreed by the Executive Committee, the pattern of school holidays for 2012/2013 have now been identified.

5. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunity:	None
Legal:	None

Cleland Sneddon
Executive Director, Community Services
November 2011

For further information contact: Carol Walker, Head of Education, Oban Education Office, Dalintart Drive, Oban, Argyll PA34 4EF. Tel: 01631 564908

**COMMUNITY SERVICES: EDUCATION
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

OBAN, LORN AND THE ISLES

Oban and Lorn, Lismore, Luing, Coll, Colonsay, Bunessan and Iona

**Oban High School
Achaleven Primary School
Ardchattan Primary School
Arinagour Primary School
Barcaldine Primary School
Bunessan Primary School
Dalmally Primary School
Dunbeg Primary School
Easdale Primary School
Iona Primary School
Kilchattan Primary School**

**Kilchrenan Primary School
Kilninver Primary School
Lismore Primary School
Lochnell Primary School
Luing Primary School
Oban Primary Campus(Rockfield
and St Columba's Primaries and
Drummore Learning Centre)
Park Primary School
Strath of Appin Primary School
Taynuilt Primary School**

TERM 1	
14 and 15 August 2012	In-service days
16 August 2012	Pupils return
05 October 2012	School closes
22 October 2012	School re-opens
15 November 2012	School closes
16 November 2012	In-service day
19 November 2012	School re-opens
21 December 2012	School closes

TERM 2	
07 January 2013	School re-opens
12 February 2013	School closes
13 and 14 February 2013	In-service days
19 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

TERM 3	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
28 June 2013	School closes

**COMMUNITY SERVICES: EDUCATION
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

OBAN, LORN AND THE ISLES

Mull

**Tobermory High School
Dervaig Primary
Lochdonhead Primary
Salen Primary
Ulva Primary**

TERM 1	
14 and 15 August 2012	In-service days
16 August 2012	Pupils return
05 October 2012	School closes
22 October 2012	In-service day
23 October 2012	School re-opens
21 December 2012	School closes

07 January 2013	School re-opens
13 February 2013	School closes
14 February 2013	In-service day
19 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

TERM 3	
15 April 2013	School re-opens
02 May 2013	School closes
03 May 2013	In-service day
07 May 2013	School re-opens
28 June 2013	School closes

**COMMUNITY SERVICES: EDUCATION
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

**OBAN, LORN AND THE ISLES
Tiree**

Tiree High School**Tiree Primary**

TERM 1	
14 August 2012	In-service day
15 August 2012	Pupils return
16 August 2012	School closes
17 August 2012	In-service day
20 August 2012	School re-opens
05 October 2012	School closes
22 October 2012	School re-opens
29 November 2012	School closes
30 November 2012	In-service day
03 December 2012	School re-opens
21 December 2012	School closes

TERM 2	
07 January 2013	School re-opens
13 February 2013	School closes
14 and 19 February 2013	In-service days
20 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

TERM 3	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
28 June 2013	School closes

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**ARGYLL AND BUTE COUNCIL
2011
OBAN, LORN AND THE ISLES AREA COMMITTEE**

14 December

GRANTS TO THIRD SECTOR 2010/11

1. SUMMARY

- 1.1 This report details recommendations for the award of Third Sector Grants (including Events and Festivals) to Third Sector organisations in Oban, Lorn and the Isles.
- 1.2 The Executive agreed to the proposal that applications would be considered twice-yearly in April and again in August. The grants listed below were considered at the August Committee and continued pending further information.
- 1.3 The total Third Sector Grant budget made available by the Council for allocation in Oban, Lorn and the Isles for 2011/12 is £35,000. To date, a total of £32,955 has been awarded to 24 organisations.

2. RECOMMENDATION

It is recommended that the organisation listed below is awarded funding of £520 from grants to the Third Sector. This application was submitted to the August committee and has been carried forward for consideration.

Ref	Organisation	Grant Awarded 2010/11	Amount Requested 2011/12	Total Project Costs	Recommendation
2.3	Oban War and Peace Museum	£0	£520	£1,040	£520
	Totals	£0	£520	£1,040	£520
		Total awarded			£33,475
		Balance			£1,525

*Note: Closing date has passed for receipt of applications. Unallocated funding will be classed as budget saving.

3. DETAIL

	Organisation	Rationale for grant allocation
3.3	Oban War and Peace Museum	The museum has recently received the Queen's Awards for volunteering and would like to host a small celebration in recognition of the efforts of its volunteers. This is a small well-run community museum which enhances the quality of life for residents and visitors and the application is for one-off funding. Subsequent to the initial application, the organisation has withdrawn the request for mementos at a cost of £1440 and the request is for 50% of cost of provision of lunch only at a reduced cost. Recommend £520

4. CONCLUSION

- 4.1 The organisations have been contacted and grant applications assessed in accordance with grant criteria.
- 4.2 Recommendations are in line with the financial assessment to ensure that resources available from this grant budget are disbursed in a manner that will deliver optimum support to Third Sector organisations in Oban, Lorn and the Isles.

5. IMPLICATIONS

Policy: None

Finance: The report sets out the expenditure from the Oban Lorn and the Isles Area Committee budget for the allocation of Third Sector Grants.

Personnel: None

Legal: None

Equal Opportunities: The grant allocation is consistent with the Equal Opportunities policy of Argyll and Bute Council.

Margaret Fyfe
Community Development Manager

For further information please contact: *Laura Macdonald, Community Development Officer, Tel No 01631 567944*

13ASSISTANCE TO THIRD SECTOR ORGANISATIONS**Assessment form Third Sector Grants including Events and Festivals****Please note all grants must be registered with Community Services, Kilmory****1 Details**

Name of Assessing Officer		Laura Macdonald	
Have you contacted/visited the organisation to assess this application?			Contacted Visited ✓
Name and Designation of Council Officer you have contacted to discuss the application eg Arts & Culture, Social Work, Sports etc.			
Name:		Designation:	
Name of Organisation	Oban War and Peace Museum	Third Sector	<input checked="" type="checkbox"/>
		Events and Festivals	<input type="checkbox"/>
Key Contact Person:	Alison Palmer	a) Grant requested from A & B Council?	£520
		b) Grant awarded last year?	n/a
		c) Total Project cost?	£1040
		d) How much coming from own resources?	£520
		e) How much coming from other agencies?	n/a
		f) Grant Recommended:	£1520
Reason for grant:	Celebration lunch and mini awards to celebrate museum receiving Queen's Award and to recognise the commitment and achievement of local volunteers.		
Do you concur with the organisation in their assessment of need? Please supply a very brief summary			
The museum is run and staffed by approximately 80 volunteers – this application is a one-off unique situation and I would recommend a grant of £520 in recognition of what the volunteers have achieved.			
If the organisation has received funding over the previous 2 years please justify reason for re-awarding a grant?			
n/a✓			

2 Financial Check – Have you checked the Organisation is:

a)	Has passed financial check	Yes	√	No
b)	Fully constituted	Yes	√	No
c)	Has submitted a bank statement for all bank/savings accounts	Yes	√	No
d)	Has submitted audited/signed accounts (or financial projections if a new group).	Yes	√	No
e)	Within 50% of the costs for the project/activity	Yes	√	No
Additionally, for Events and Festivals, have you checked the Organisation has:				
f)	A viable business plan	Yes		No
g)	A marketing plan for the activity	Yes		No
h)	A previous event budget	Yes		No
i)	A planning framework with clear ownership, responsibility and liability for the event	Yes		No
j)	Evidence of appropriate insurance coverage	Yes		No
k)	Compliance with all relevant legal and licensing requirements	Yes		No
l)	Letters of support from other funders or local organisations	Yes		No

3 General Criteria

a)	Is the activity non-political?	Yes	√	No
b)	Is the project consistent with Council priorities?	Yes	√	No
c)	Does the project have open membership?	Yes	√	No
d)	Have sponsorship agreements been checked?	Yes	√	No
e)	How many people overall will benefit from this grant?	80		
f)	Is the organisation well established?	Yes	√	No
g)	Have you identified any training needs for the organisations committee or volunteers?	Yes		No
h)	Does the organisation have volunteer training in place?	Yes	√	No
i)	Have you confidence in their ability to deliver a service?	Yes	√	No

4 Policy and Procedures

a)	Have you checked that the organisation, particularly if they work with children under 18 or vulnerable adults have a Child Protection Policy or a Vulnerable Adults Policy? If No, can you please refer to Children and Families Section, Social Work?	n/a		
b)	Clear recruitment policies	Yes	√	No
c)	Ongoing training and support for volunteers	Yes	√	No
d)	A code of conduct for staff and volunteers	Yes	√	No
e)	A Code of Good Practice	Yes	√	No
f)	An Equal Opportunities Policy	Yes	√	No
g)	A Policy for Managing Confidential Information	Yes	√	No
h)	Grievance Procedure for staff and volunteers	Yes	√	No
i)	A Disciplinary Procedure for staff and volunteers	Yes	√	No

5 Equal Opportunities

What are the clients ethnic group(s)?

A White
 Scottish Other British Irish
 Any other White background please specify
 various

B Mixed
 Any Mixed background please specify
 various

C Eastern European

D Asian, Asian Scottish or Asian British
 Indian Pakistani
 Bangladeshi Chinese
 Any other Asian background please write in

E Black, Black Scottish or Black British
 Caribbean African
 Any other Black background please write in

F Other Ethnic background
 Any other background please write in
 various

Signed: ..Laura Macdonald

Designation: Community Development Officer

Date: 20/07/2011

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ARGYLL & BUTE COUNCIL**OBAN, LORN & THE ISLANDS AREA
COMMITTEE****OPERATIONAL SERVICES****14 December 2012**

**TITLE: 2012/13 ROADS RECONSTRUCTION CAPITAL PROGRAMME
OBAN, LORN & THE ISLANDS**

1. SUMMARY

1.1 This report details the process undertaken to identify the Roads Reconstruction Capital Programme for Oban, Lorn and the Islands (OLI) for the financial year 1st April 2012 to 31st March 2013 and presents a draft programme for consideration by Area Committee and subsequently for budget allocation by Council in February 2012.

2. RECOMMENDATIONS

2.1 It is recommended that Members note this report.

3 DETAIL

3.1 The roads reconstruction capital programme has been determined through a series of workshops with technical officers from the Roads Operation and Network Management teams. Representatives from the Council's Partner Organisation (Breedon) will assist the detailed design process prior to the construction phase.

3.2 As in previous years, the budget for the 2012/13 Capital Programme will be allocated to each Local Committee Area on the basis of the Capital Expenditure Formula as agreed by Council Strategic Policy Committee on 8th December 2005. An overall provisional budget of £5m has been utilised of which, £1.75m is allocated to OLI. A breakdown of this provisional allocation is presented in Appendix 1 and will be confirmed by Council at the meeting on 2nd February 2012.

3.3 To assess road condition, the Council carries out automated road condition surveys on an annual basis as follows;

- 100% of A Class roads are surveyed
- 50% of B Class roads
- 25% of C Class roads
- 10% of Unclassified roads

Consequently, the survey data can be up to 10 years old.

3.4 These surveys provide a consistent method of measuring the surface condition of carriageways and utilise a range of road condition parameters (including ride quality, rut depth, cracking, texture depth and edge condition) to arrive at a

road condition index. Schemes were prioritised by road condition and a weighting applied to road hierarchy (i.e. to ensure the strategic road network is given precedence thereby prioritising routes contributing to economic growth and quality of life).

- 3.5 Workshops commenced in September 2011 and were held on an Area by Area basis. Area technical staff presented a draft list of schemes and provided technical justification and budget scheme cost estimates.
- 3.6 The draft list of schemes was reviewed against the automated road condition survey data carried out in summer 2010 (the latest survey data (Summer 2011) was not due to be released until November 2011).
- 3.7 The network has suffered a significant amount of damage as a result of severe winter weather over the period November 2010 to March 2011- damage which would be evident in this year's survey. As a result of the lag in receipt of survey data, precedence was given to Area technical staff advice regarding scheme priorities. Each scheme was then assessed against the 2010 survey data and the correlation noted.
- 3.8 A gap analysis was carried out to determine if any schemes had been ranked higher than the schemes proposed by the Area technical staff. We consistently found that these schemes had either been delivered in 2011 or were narrow remote tracks of lesser consequence.
- 3.9 The identified schemes were ranked by road condition within the budgetary constraints detailed above to provide the draft Capital Programme. This was issued with the Initial Business Case to Strategic Asset Management on 5th October 2011.
- 3.10 A second round of workshops was held in October/November 2011 to assess each scheme in detail and to challenge scheme priorities, surfacing proposals and budget cost estimates. In addition, accident data and slippery road survey data was analysed as this could impact on the choice of surfacing.
- 3.11 The detailed scheme workshops also considered;
 - Potential impact from Forestry Operations,
 - Potential for supplementary funding (e.g. from Forestry),
 - Hybrid scheme requirements (e.g. to include drainage repairs, road signing improvements, safety schemes etc),
 - Utility Company works and warranty issues impacting potentially on programme and delivery,
 - Environmental, flooding, geotechnical issues,
 - Local Community initiatives or priorities,
 - Impact on Economy (e.g. tourism, ports).

It is our intention when delivering the capital programme, to take an holistic view of the schemes and use the associated traffic management/road closures as an opportunity to clean signs, cut back scrub, clean the gullies and drains and pick up any litter etc.

3.12 The output from the detailed workshop was documented and an example is attached at Appendix 2.

3.13 The resultant Roads Reconstruction Capital Programme for the financial year 2012/13 is presented in Appendix 3. It should be noted that this is a draft programme which may need to be amended to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

4 CONCLUSION

4.1 A series of workshops has been undertaken with Area technical staff to determine and justify the Roads Reconstruction Capital Programme for the financial year 2012/13.

4.2 The Capital Programme is a draft list of schemes prioritised by observed road condition and backed up by automated road condition survey data.

4.3 The Capital programme has been developed within an assumed overall budget of £5m and with £1.75m allocated to the OLI area.

4.4 The Capital Programme may alter to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

Policy: The road network will be maintained in line with the Council's 'Road Maintenance & Asset Management Plan' and its associated policies and procedures.

Financial: The Capital Maintenance budget will be set by Council in February 2012.

Without significant and sustained escalation in the Capital Maintenance budget, the Council will not be able to arrest network-wide deterioration or maintain the network at its existing condition.

The 'backlog' figure advised by the SCOTS project in February 2011 for Argyll and Bute is £162.38 million. This is the overall sum required to bring the network up to an acceptable standard.

The "Standstill Budget" required to maintain the network at its existing condition is estimated to be £11.4 million per annum.

Personnel and Equal Opportunity: Nil

For further information, please contact Graham Brown, Operations Manager (Tel: 01546 604687)

Jim Smith
Head of Roads and Amenity
November 2011

Appendix 1: Provisional budget assumed to determine Capital Programme

Area	Budget Distribution 2012/13	Provisional Allocation £m
MAKI	31%	£1,550,000
OLI	35%	£1,750,000
BC	20%	£1,000,000
HL	14%	£700,000
TOTALS	100%	£5,000,000

Appendix 2: Example of detailed scheme workshop record

Roads Reconstruction Capital Programme		
Determination of Surfacing/Scheme Treatment		Helensburgh & Lomond
Scheme Name	A814 Geilston	
WDM Scheme References	918	
Road No.	A814	
Actual Scheme Length (m)	560m	
Actual Scheme Area (m2)	2740m ²	
WDM Scheme Condition Summary		
	WDM Data	
10m Vertical Profile	√	
3m Vertical Profile (incl. Potholes)	√	
SCRIM	√	
Surface Texture		
Cracking	√	
Rutting		
Surface Treatment		
Proposed surface treatment at IBC & justification.		
Existing surface failed SMA. Proposed surface treatment is HRA inlay of surfacing only. HRA thickness 40mm deep		Est. Cost £ at IBC £49,615.00
Alternative surface treatments considered.		
SMA was considered, but as the road has to be closed to surface the road anyway, a longer life span can be achieved from a more durable HRA surface.		
Is proposed surface treatment still relevant?	Y	
Revised surface treatment.	NA	
Est. Scheme cost incl. revised surface treatment.	£53,527.00	Revised estimate
Accident Data		
Accident history/SCRIM deficiency? Details & proposals?		
None applicable to scheme treatment. SCRIM deficiency to be addressed by appropriate pavement materials and PSV design.		Additional Cost Est. £? N/A
Scheme Cost Summary (incl. revised treatment proposals & accident reduction measures where necessary)		
		Est. Cost £
Preliminaries		£1,562.00
Site Clearance		
Fencing		
Road Restraint Systems		
Drainage & Service Ducts		£150.00
Earthworks		
Pavements		£49,615.00
Kerbs Footways & Paved Areas		
Traffic Signs & Road Markings		
Road Lighting		
Accommodation Works		£2,200.00
Other?		
	Budget Scheme Cost Estimate	£53,527.00
Other items to consider?		
		Comment
Detailed site investigation reqd?	N	
Environmental/flooding/geotech issues?	N	
Site constraints (e.g. thresholds, kerbs, structures)?	Kerbs to remain.	
Seasonal or other timing constraints?	To be completed in a programme with other A814 works	
Staged delivery (e.g. pre-SD patching)?	N	
Proximity to other works (e.g. TRANSERV, CHORD)?	N	
Utilities & Warranties?	SGN warranty still in place - review?	
Local Community priorities/initiatives?	None known	
Complaints?	N	
Extensive defects (CAT1, CAT2)?	TBA	
Forestry operations?	N	
Possibility of Additional Funding (e.g. Forestry)?	N	
Economy?	Strategic Road Network	
Other?	N	

Appendix 3: Draft Council-wide Capital Programme

Roads Reconstruction Capital Programme		£5,000,000	Total Provisional Budget Allocation 2012/13						
Provisional Scheme List 2012/13		£5,162,119	Current Programme Total						
MAKI		£1,550,000 £1,647,000	Provisional Budget Allocation 12/13 Current MAKI Total						
Mid-Argyll					OLI				
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
170	A816	Cairnbaan	£200,000	Edge strengthening and overlay resurfacing	967, 968	A816	Loch nan Druinnean	£375,000	Edge strengthening, drainage improvements, resurfacing and safety barrier.
125	B840	A816 Junction to Eurach	£25,000	Retread.	970, 972	A816	Kilniver to Kilmore	£181,000	Surface Dressing.
129	B840	Loch Ederline to Ford	£55,000	Retread and localised overlay resurfacing/regulating	992, 993	A819	A85 to Kilchum Castle Vw	£360,000	Edge strengthening, resurfacing (incl. regulating and overlay)
n/a	B841	Bellanoch Basin to Crinan Hill	£35,000	Retread.	979	U117	Oban, McCaig Rd	£34,000	Carriageway resurfacing.
113-117	B8024	Inverneill to Loch Arail	£90,000	Retread and localised overlay resurfacing/regulating	37	U55	Oban, Crannag a Mhinisteir	£100,000	Carriageway resurfacing.
89	B8024	Kilberry to Tiretigan	£35,000	Retread.				£1,050,000	
40	C42	Strone to Seafield	£80,000	Retread.					
			£500,000						
Kintyre					Mull				
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
part 668, 670	A83	Kennacraig (south) to Clachan	£140,000	Surface Dressing.	192	A848	Aros south	£75,000	Regulating and carriageway resurfacing
635	A84	Kilmaho	£120,000	Regulating and overlay resurfacing	190	A848	Aros Hill	£70,000	Regulating and carriageway resurfacing
part 653, 654	A83	Achnafad Corner to Balochroy	£130,000	Localised resurfacing and surface dressing	n/a	A849	Salen to Craignure: Pennygown - Glenforsa	£130,000	Regulating and carriageway resurfacing
part 512	B842	Saddell Hill	£75,000	Patching, regulating and resurfacing.	n/a	A849	Salen to Craignure: Salen	£70,000	Regulating and carriageway resurfacing
-	Uc10	North Camine to C18	£25,000	Retread.	n/a	A849	Loch Don	£100,000	Regulating and carriageway resurfacing
604	U51	C18 Junction to Lephonstrath Bridge	£40,000	Retread.	329	A849	Torosay to Woodside Cottage	£80,000	Regulating and carriageway resurfacing
n/a	UC30	Kinloch Road, Campbeltown	£100,000	Carriageway resurfacing and strengthening (wind farm traffic)	293	A849	Pennygael	£25,000	Regulating and carriageway resurfacing
			£630,000		276, 277, 278	A849	Suidh	£150,000	Regulating and carriageway resurfacing
								£700,000.00	
Islay									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
	C17	Lower Killean	£45,000	Provide unbound Type 1 road surface.					
267, 268, 272	A846	Low Road	£160,000	Regulating and overlay resurfacing					
283	A846	Strathnore, Port Ellen	£40,000	Carriageway resurfacing and localised machine-lay patching					
272	B8016	High Road: Springbank	£60,000	Regulating and overlay resurfacing					
717, 715	B8016	High Road: Tallent	£100,000	Regulating and overlay resurfacing.					
	School St	School St, Port Ellen	£40,000	Carriageway resurfacing.					
	Gartness Cott.	Gartness	£22,000	Carriageway & footway resurfacing.					
TBA	TBA	Jura	£50,000	Retread.					
			£517,000						
Bute & Cowal					Helensburgh & Lomond				
		£1,000,000 £1,030,750	Provisional Budget Allocation 12/13 Current B&C Total				£700,000 £734,369	Provisional Budget Allocation 12/13 Current H&L Total	
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
584	A815	Hafton - Hunters Quay to Lazaretto	£94,500	Carriageway resurfacing (plane and inlay).	918	A814	Geilston	£53,527	Carriageway resurfacing (inlay).
part 075, 076, 077, part 078	A815	Glenbranter - Inveroaden to Garrell	£160,000	Edge strengthening & carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	916	A814	Iona stables	£102,434	Carriageway resurfacing (inlay).
505	UC74	William St	£83,500	Carriageway resurfacing (overlay).	924	A814	Ardoch	£84,181	Carriageway resurfacing (inlay).
156, 157, 158, 159, 160	A886	Dunans to Leanach	£183,000	Surface dressing and associated patching	917	A814	Moss Road	£59,678	Carriageway resurfacing (inlay).
71	A815	Strachur Fire Stn to New Balliebeg Br	£107,500	Drainage improvements, edge strengthening and carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	916	A814	Cardross	£186,750	Carriageway resurfacing (inlay).
n/a	A8003	Ormidale junction - north	£120,000	Edge strengthening and carriageway resurfacing (overlay).	917	A814	Ardmore	£62,441	Carriageway resurfacing (inlay).
n/a	C9	Blairmore to Ardentinny	£61,750	Carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	n/a	A814	Dumbarton	£57,067	Carriageway resurfacing (overlay).
			£790,250		n/a	B871	B872	£40,876	Carriageway resurfacing (inlay).
Bute					676				
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
832	A886	Shalunt	£114,000	Carriageway resurfacing (overlay).	n/a	U241	Queens Crescent	£29,105	Carriageway resurfacing (inlay).
804, 804	A843	Kilmory Circle	£96,500	Carriageway resurfacing (overlay).	n/a		Garelochhead Bypass	£78,310	Surface dressing & associated patching.
n/a	Montague St	Rothsay	£30,000	Carriageway repairs.				£734,369	
			£240,500						

* WDM Scheme Number is a unique scheme reference and is not an indication of priority.

** Location is a general descriptor and does not represent the exact scheme extents.

*** Cost Estimate and Scheme Details subject to review (e.g. following site investigation).

Note: Scheme programme subject to review following assessment of winter 11/12 damage.

Appendix 3 Cont'd: Draft Capital Programme – OLI

OLI		£1,750,000	Provisional Budget Allocation 12/13	
		£1,750,000	Current OLI Total	
Oban & Lorn				
WDM Scheme Ref*	Route	Location**	Cost Estimate***	Scheme Details***
967, 968	A816	Loch nan Druimnean	£375,000	Edge strengthening, drainage improvements, resurfacing and safety barrier.
970, 972	A816	Kilninver to Kilmore	£181,000	Surface Dressing.
992, 993	A819	A85 to Kilchurn Castle Vw	£360,000	Edge strengthening, resurfacing (incl. regulating and overlay).
979	U117	Oban, McCaig Rd	£34,000	Carriageway resurfacing.
37	U55	Oban, Crannag a Mhinisteir	£100,000	Carriageway resurfacing.
			<u>£1,050,000</u>	
Mull				
WDM Scheme Ref*	Route	Location**	Cost Estimate***	Scheme Details***
192	A848	Aros south	£75,000	Regulating and carriageway resurfacing
190	A848	Aros Hill	£70,000	Regulating and carriageway resurfacing
n/a	A849	Salen to Craignure: Pennygown - Glenforsa	£130,000	Regulating and carriageway resurfacing
n/a	A849	Salen to Craignure: Salen	£70,000	Regulating and carriageway resurfacing
n/a	A849	Loch Don	£100,000	Regulating and carriageway resurfacing
329	A849	Torosay to Woodside Cottage	£80,000	Regulating and carriageway resurfacing
293	A849	Pennygael	£25,000	Regulating and carriageway resurfacing
276, 277, 278	A849	Suidh	£150,000	Regulating and carriageway resurfacing
			<u>£700,000.00</u>	

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1. Irrespective of the outcome of the request for funding from CHORD by Oban Bay Marine I would fully support the proposal to provide a floating pontoon at the North Pier to provide a facility for cruise passengers to visit Oban. I understand the current arrangements through the Oban Times slip are not entirely satisfactory
2. The toilet facilities at Ganavan Sands were vandalised during the summer and have remained closed for some months. As a resident of Ganavan Sands I, together with the vast majority of residents, fully support the provision of Ganavan Sands, the car park and the shinty pitch for the enjoyment of the people of Oban. You will be aware that many people use the car park throughout the year and the sight of a scruffy, out-of-use toilet does not instil confidence in the Council and its elected members from the people they serve. I understand there may be an issue as to who is responsible for the toilets. If that is the case then it needs to be resolved and the toilets re-instated without delay.
3. The council should be congratulated for its success in being nominated to go forward to the next stage of the Scottish Futures Trust's provision of funding under the TIF scheme. While the business case for the Lorn Arc project is being prepared the council should take the opportunity to go ahead with the formation of a Harbour Authority/Trust. I understand this subject has been raised on numerous occasions. If the burghers of Oban plan to extend the size of the North Pier then it would be appropriate for a form of Harbour Authority/Trust to replace the existing untidy arrangement.
4. The new cycle track that runs behind the Corran Esplanade and ends near Dunollie house has been the target of a small amount of fly tipping at the junction which leads up the hill to the Dunollie housing estate. The rubbish which is made up mainly of wood could be removed in a small pick-up/van and I would do it myself if I owned such a vehicle. Do you know who is responsible for the on-going oversight and maintenance of the track. Has it been adopted by the Council?

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